

THE BURNIAN

The Student Newspaper at Blackburn College

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Managers Announced Five Returning, Seven New

By Jordyn Smith and Noah Daum



PHOTO BY JORDYN SMITH

New Manager of Academics Katy Pugh

On Wednesday, March 24, the Work Committee announced the department managers for the 2016-2017 academic year. Among the managers are five returners and seven new faces.

Managers were selected after sending information including a résumé, two

letters of recommendation and a personal statement. After these submissions, the candidates were interviewed by the department advisor, the former department manager (if he or she is not returning), Associate Dean of Work Rob Weis as well as both former and new general managers.

On April 10, the new Work Committee met to allocate for next year's student worker positions.

This summer, the Work Committee will be at summer orientation to hire new students. Afterwards, they will begin meeting regularly for the fall semester.



PHOTO BY JORDYN SMITH

New Manager of Technology Services Ben Fletcher



PHOTO BY JORDYN SMITH

Returning Manager of Administration Jessica Baalman

Bang Bang, Sent to the Block



PHOTO COURTESY OF ALL AROUND ALTON

Students Alexis Mayes, Shelby Rainford, Gabrielle Maguire and Sara Lewis at the 2016 Midwest Writing Centers Association Conference

By Brendan Riley Lersch

English Professor Karen Dillon, Department Chair Naomi Crummey, Director of Lumpkin Learning Commons Spencer Brayton and writing assistants Alexis Mayes, Shelby Rainford, Gabrielle Maguire and Sara Lewis all attended the Midwest Writing Centers Association (MWCA) Conference last month in Cedar Rapids, Iowa.

Dillon said, "Naomi had taken students seven years ago but I had never gone and we

had never had a really great professional development opportunity for our tutors so we sent a proposal in and it was accepted as a panel presentation." Both professors and students were presenters on the panel.

They spoke about Blackburn's writing studio model. Dillon explained that this model is a new idea for a lot of colleges, particularly for undergraduates. She said, "We started them in 2012 because

most students needed some kind of supplemental help but very few actually went to the Writer's Block. She indicated that it was hard to give classes of 25 students individual attention so they made all first year writing students meet with a tutor. Since creating the writing studios, attendance at the Writer's Block has improved drastically. Dillon noted, "Over the last three years students who are currently in studio make up the majority of visits to the Writer's Block which suggests that when you establish a relationship with a tutor, they tend to continue using that service." "The highlight of the conference was presenting," added Maguire. "Being able to see interest of others in something we call normal at Blackburn was super cool to see and be a part of."

Mayes said, "It was an interesting experience to see how other tutors worked. A lot of the other schools there were bigger than us so they had the means to do online tutoring which was interesting." She also stated that as a writing tutor at Blackburn she feels under-prepared to work with

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PHOTO BY JORDYN SMITH

Returning Manager of Snack Bar Gretchen Boucher



PHOTO BY JORDYN SMITH

New Manager of Athletics Samuel Slater



PHOTO BY JORDYN SMITH

Returning Manager of Lumpkin Learning Commons Alex Myrick



PHOTO COURTESY OF CHRISTY HOBBS

Returning Manager of Bookstore Christy Hobbs



PHOTO BY JORDYN SMITH

New Manager of Dining & Hospitality Ethan Childers



PHOTO BY JORDYN SMITH

New Manager of Campus Community and Safety Karson Gragert



PHOTO BY JORDYN SMITH

New Manager of Campus Maintenance Ryan Kirby



PHOTO BY JORDYN SMITH

Returning Manager of Campus Services Phillip Johnson

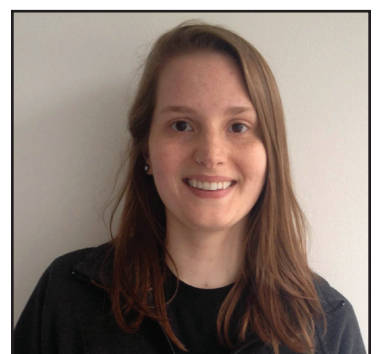


PHOTO BY JORDYN SMITH

New Manager of Community Services Danielle Jackson

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Deal or No Deal Just Got Real

By Jess Willard

The Department of Business Administration and Economics recently gave its majors and minors a chance at a hands on experience with contract negotiation. The third annual Deal or No Deal: Labor versus Management took place on April 1 between 8:15 a.m. and 3 p.m. 54 students were divided into 18 groups -- half represented workers and half represented managerial staff. The participating students were all taking upper level business courses.

Senior accounting and math major James Zeitler took on the role of a manager for this event. He said the goal was to negotiate a contract that satisfied both parties. He intended on being stern and holding his footing to accomplish his objectives. Sophomore accounting major Timothy Lacy was on the opposite side of the table as a worker. His intent was to make the contract more balanced so both sides would be equal. Although the two students had different aims, they did agree that this event would be helpful for their post-college



PHOTO BY JESS WILLARD

Patterson Friese, Kyle Kesinger, Christian Garfield and Nathan Wagner at the third annual Deal or No Deal

lives. "Negotiation meetings happen all the time," Zeitler said. "Headed towards where I want to go, I want to work in a bigger business someday, so this is just more experience for me..." His goals after graduation include eventually becoming a financial assistant. Lacy applied negotiation to life in general instead of a specific career path. "If I'm actually going for a job and this is for an interview and they hand me the contract and I disagree with something, I'm gonna obviously negotiate that," he said.

Business agents from Teamsters 525 and 916 Brett Wessel and Dave Robinson attended the event to give

students a professional perspective. They work for the International Brotherhood of Teamsters whose mission is to "organize and educate workers towards a higher standard of living." This was Wessel's first year attending and he believed it was a great way to educate students about real life situations and unions. Robinson further explained how this tied back to actual circumstances. "You negotiate everything from buying a house, buying a car, your insurance rates..." he said. "It makes you look at numbers a lot harder." He added it's all about achieving your bottom line.

Professor of marketing

Writer's Block

CONTINUED FROM PAGE 1

foreign exchange students, students with disabilities and students with English as a second language. There were quite a few panels that she attended at the conference to help her feel confident to work with these particular types of students.

Dillon stated the conference was a lot of fun and that they did a "bang bang" the last night of the

conference. This is where you eat two meals one after another in order to try two different restaurants. She also emphasized how proud she was of her tutors and that they were professional, prepared and outstanding presenters. Crummey said, "I think the experience of presenting at a professional conference is huge in terms of intellectual and professional growth."

"If I'm actually going for a job and this is for an interview and they hand me the contract and I disagree with something, I'm gonna obviously negotiate that."

-Timothy Lacy

and business management Dr. Christina Langwell McCurley and Chair of the Business and Economics Department professor Robert Schweikle reviewed the students' finalized contracts. "Each year, we've tried to make changes based on what we thought were the strengths and weaknesses," Schweikle said. "It's like no matter how well you spread it, there's always gonna be a few unknowns rearing their ugly head." With each passing year, he acknowledged that the participants preparedness

has been better. Both professors have given the students assignments within their classes to help them. McCurley believed this event helps create an understanding of how a wage increase or health insurance impacts both a business and their workers. Ultimately, they hope students use Deal or No Deal: Labor versus Management as an opportunity to apply the information they've learned in classes to potential scenarios they may face.

Spectrum's Fourth Annual Drag Show Bigger than Ever

By Veronica Milligan

Spectrum hosted its Fouth Annual Drag Show last month. This year's show featured a new attendance policy, more student performers and broke some of its own records. Eighteen students sang and danced their way around Woodson throughout the night and one surprise performer did a number too.

Each year Spectrum's drag show evolves. Last year they had only six weeks to put together the entire show. President of Spectrum and senior communications major

Courtney Egner reached out to all new professional drag kings and queens in hopes of finding some willing to donate their time and expertise to help raise money for the club's numerous service projects such as providing free human immunodeficiency virus (HIV) testing and volunteering in the community. Egner successfully recruited retired professional Chad Sherwood to host the show and help contact other professionals as well as train the students. Sherwood hosted this year's show again as Velvet

Love alongside co-host Masey Blasa (Adam Apple) who is a Blackburn alumni and high school science teacher. Egner and Sherwood were more prepared this year and had more time to coordinate the show and ready the student performers. They held regular workshops where students were able to learn from Sherwood and perfect their act.

Including the surprise performer, Blackburn alumni Reggie Guyton, there was a total of 19 drag kings and queens. Of the 19, there

were 10 student performers, two alumni and seven professionals. The number of performers and the new attendance policy that allowed all Blackburn students to invite friends and family led to the show's biggest audience yet. Egner estimated at least 150 people attended. The audience was able to interact with the performers and tip them. Egner implemented a new consent system that would let performers know whom they could or could not dance with or touch. Spectrum provided glow stick necklaces that

signified a person's consent to interact with performers.

Freshman biology major Logan Elliott performed as Felicity Goodhead and said, "It was a blast, the time of my life and I cannot wait to do it again." He believes that the show is a great way to get people out of their comfort zones and "helps to get the ball rolling [to talk] about gender and sexuality." Spectrum raised about \$1,400 this year, almost \$400 more than last year.



Before

After

PHOTO BY VERONICA MILLIGAN

Blackburn Trash Build-Up

By Jess Willard

Blackburn has been facing a campus-wide epidemic—trash piling up in unusually large amounts. In heavily populated parking lots, food wrappers and water bottles are a common sight. Room trash has caused bathroom trash cans to overflow. Although fingers are being pointed in many directions, no one person can be blamed for this problem. Campus officials outlined just how extensive the problem is.

Grounds supervisor Jack Bettis acknowledged that his department does a trash and litter pickup on Monday, Wednesday and Friday. However, the situation's severity caused workers to add additional pickups on Tuesday

and Thursday. It's particularly noticeable in parking lots around the Demuzio Campus Center and the Anderson Building. "There's been an increase of, I would say, about 30 percent in the amount of litter that we're having to pick up now," Bettis said. Students have also been placing their room trash in the garbage bins located outside of residence halls. He acknowledged this problem has decreased in the last month but wanted to remind students that their garbage goes in the dumpster. "What we have there is an overflow of the trash cans so you've got litter blowing around from those piles of trash that didn't fit in the

can," he said. "Or the can was crammed so full it's difficult for us to get the bags out. Sometimes, we have to dump some of the trash into another bag before we can pull the bag out."

Room trash has been a bigger problem inside dorms. Campus services supervisor Torry Grady said it's been occurring on every floor in each dorm. Students will place their garbage in bathroom and parlor trash cans. Unfortunately, it creates a problem for his department workers. "We have limited resources as it is and we're dealing with liquid messes or folded pizza boxes and Campbell's soup, nasty cans all shoved and crammed," he said. "It takes a while to take care of that." He pointed out that the Blackburn Student Handbook has a policy prohibiting these actions. It's located on page 62 under the definition and explanation of excessive mess. In essence, placing garbage anywhere but the dumpster could result in a proration. The Blackburn Student Handbook defines proration as a proportionate division of an overall charge among the number of responsible residents. This



PHOTO COURTESY OF CAMPUS SERVICES

The room trash build up has gotten so excessive that it's causing certain dorms to receive higher prorations.

could include a floor, a wing, an entire residence hall or the entire campus.

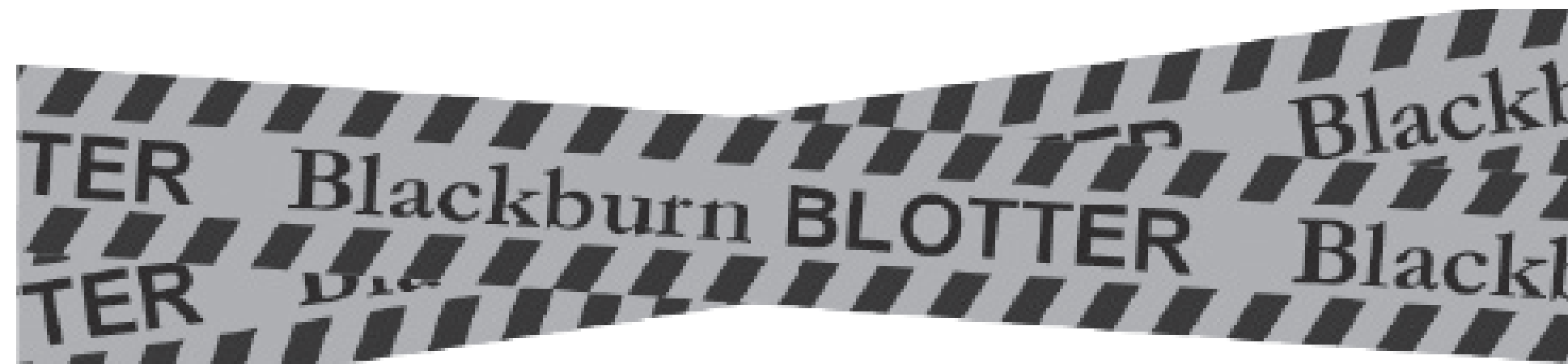
Although trash is a concern in every dorm, it was excessive in Jewell Hall. Assistant Dean of Students and Director of Residence Life/Student Conduct Abbey Hardin said students were leaving kitchen-sized bags next to the parlor trash can. In addition, they were arranging their trash around garbage cans outside of the east and west wing doors. "It got to the point where the grounds crew removed multiple full-sized bags of trash from the west wing exterior trash can on a Monday morning," she

said. "By Monday afternoon, residents had again piled their trash bags and other loose trash in and around the trash can including an empty mini-refrigerator box that was full of trash bags and loose trash." Hardin informed residents that if this continued, each resident would be fined \$50 per offense. She has not had to implement this proration to date.

Each campus official suggested that the solution was simple: put your garbage in the dumpster. Bettis suggested that if students see litter outside to pick it up. He urged students to take pride in the campus and to clean up after themselves and each other.

"There's been an increase of, I would say, about 30 percent in the amount of litter that we're having to pick up now."

-Jack Bettis



Between Feb. 1 and Feb. 28, the Campus Community and Safety department and Resident Life handled a total of 24 incidents:

Feb. 1: One case of laptop theft was reported in the Demuzio Campus Center.

Feb. 3: Suspicion of marijuana was reported in a residence hall.

Feb. 6: A student was reported needing assistance in removing a guest from campus. This occurred inside a residence hall.

Feb. 7: Suspicion of marijuana was reported in a residence hall.

Feb. 8: On two occasions, items were reportedly stolen from vehicles in the campus parking lot. One vehicle was supposedly locked; the

other vehicle was supposedly unlocked. An additional vehicle was reported as appearing to be broken into (door standing open) in the campus parking lot.

Feb. 9: Items were reportedly stolen from a vehicle in the campus parking lot.

Feb. 10: Two separate events were reported: a welfare check on a student was reported in a residence hall and misconduct reportedly took place at an athletic contest.

Feb. 11: A vehicle was reported as appearing to be broken into (windows off track, door handles jimmied) in the campus parking lot.

Feb. 12: Two vehicles were reported as appearing to be broken into (windows off

track, door handles jimmied) in the campus parking lot.

Feb. 15: A room lock malfunction reportedly took place in a residence hall

Feb. 18: Suspicion of marijuana was reported in a residence hall.

Feb. 22: Work misconduct/physical violence reportedly occurred in a non-academic campus building. A warning was provided.

Feb. 23: Improper conduct was reported in a residence hall.

Feb. 24: A roommate concern was reported in a residence hall.

Feb. 25: A vehicle accident reportedly occurred on campus property.

Feb. 26: Suspicion of marijuana was reported in a

residence hall.

Feb. 27: Suspicion of marijuana was reported in a residence hall.

Feb. 28: Underage alcohol consumption reportedly occurred in a residence hall. A Clery report was filed due to the liquor law violation.

Late Feb.: Stalking was reported inside a residence hall. A Clery report was filed due to a Violence Against Women Act (VAWA) violation.

Between March 16 and March 26, the Campus Community and Safety department and Resident Life handled a total of nine incidents:

March 16: Bats were reportedly removed from a non-academic campus building. A welfare check was

also reported in a residence hall.

March 17: A fire alarm reportedly went off in a residence hall.

March 18: A welfare check was reported in a residence hall.

March 19: A welfare check was reported in a residence hall.

March 21: Vehicular building damage reportedly occurred at non-academic campus building.

March 25: A vehicle accident was reported in a campus parking lot. Damage did take place.

March 26: A suspicious vehicle was reportedly seen in a residence hall parking lot.

Solving Wi-Fi Woes

By Jess Willard

It's not uncommon to hear about internet outages on Blackburn's campus, but professors won't typically extend a deadline for a paper assigned a week ago. So how do students meet those deadlines when they need a Wi-Fi connection? Director of Technology Services Jason Cloninger and computer science professor Dr. Joshua Gross have a few tips to offer.

When students first notice their computers aren't hooking up to the internet, they have the option to call the Technology Help Desk by first calling 217-854-3231 and then entering the extension 4444. If no one picks up, students can leave a message. Cloninger said, "If it's a larger issue, hopefully we'll already be aware and working on a solution. If it's just their room, then that'll get a ticket started at the help desk." Students can go to several places in Carlinville for Wi-Fi. A couple of options include The Refuge, McDonalds and the Carlinville Public Library. However, these locations may not always be reliable options.

"...Frontier is much like power. It just depends who else is on the same line," Cloninger said. "There have been outages that we've experienced here at Blackburn that did affect the local community as well."

Students should contact businesses prior to departure to see if they are experiencing a similar outage. Carlinville Public Library is the closest location. Part-time librarian Polly Eldred said they have 16 computers on the premise. Students are required to sign an agreement before usage. If there are people waiting to use the library's computer lab, a one-hour limit of use goes into effect. According to Eldred, that is a rare occurrence. While there is no talking allowed in the lab, students can communicate if they are using one of the homework computers in the children's section. She added, "We don't have a lot of problems with the internet but we do have many older computers."

For those who can't travel off campus, Gross had two suggestions. He said students who need to access Google

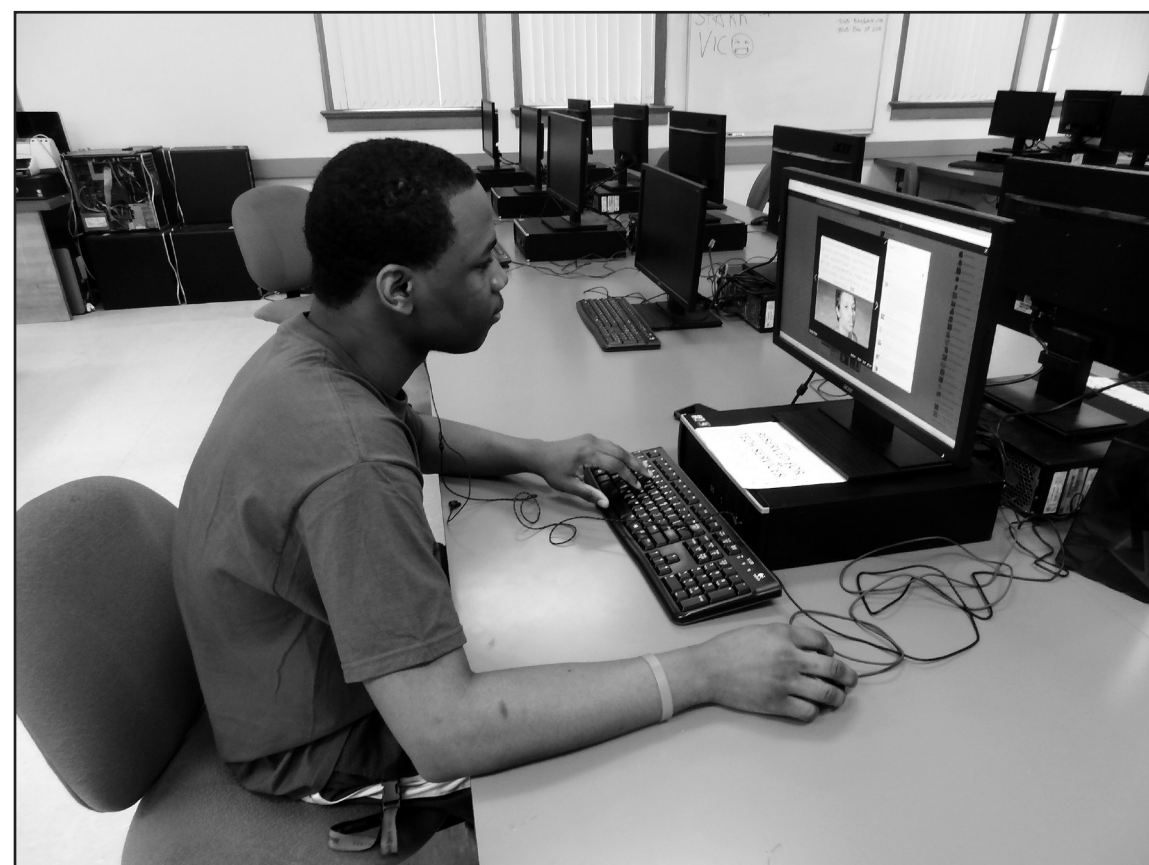


PHOTO BY JESS WILLARD

Workers at the Technology Help Desk can create a ticket if you're experiencing connection issues in your room. Pictured above is student worker Victory Odunukwe

Drive frequently can do so offline. Sign in on your Google Drive and click the gear button. By checking the offline box, Google Docs, Sheets, Slides and Drawings will sync to your computer. This can only be done on a personal computer and must be done

while there is an established internet connection. If students just need access to the internet, Gross said, "...Because it can connect to both Wi-Fi and mobile broadband, your phone has the ability to serve just in the same way that your home router does." However, this

depends on a person's data plan. Students should check with their phone company to see if their plan supports this feature. If it does, there should be an option in their settings to create a mobile hotspot.

Junior psychology major Scott Armstrong explained that there are multiple goals behind this project but the main focus is placed on creating "compassionate contacts." Essentially, Counseling Services would like to reach out to students and get to know them. He said, "I think it's just to get people involved. Just to kind of make it something fun and interesting to do on campus. Whether you actually stop and color and sit down with us when we're doing it or you just take [a coloring page] and do it on your free time, I think it can be beneficial."

Senior Jared Jones is a sports management major and finished his seminar last semester. Jones stated that his seminar entailed weekly research papers over various sports issues and sports-related topics while simultaneously writing a 20-page paper and preparing for a 30-minute presentation. Jones believes that the easiest way to get one's seminar work done is to do it one day at a time. He said, "To cope with seminar, the biggest strategy I implemented was to take small steps. I didn't push it all off until one day or even the last day but rather worked on it every single day until I completed it. I also tried to work ahead to limit my stress as well as practice my speeches multiple times."

All of these seniors stated that seminar is a test of what one knows and shouldn't be taken as a joke. It is a time to prove what you know in hopes of passing and to get a step closer to walking across that stage at the end of senior year.

Seminar: The Real "S" Word

By Miranda Critchfield

Every year underclassmen hear the terror stories of all-nighters, stress eating, crying and self-loathing that is seminar. For those who are unaware, seminar is normally a project, paper, presentation or simulation that a senior or sometimes a junior must accomplish in order to graduate. Every major has a different task that is assigned by the professor teaching the course or department chair. To all criminal justice, biology, sports management, political science and business majors, here is what you have to look forward to.

Senior Natasha Anthony is a criminal justice major and her seminar required her to complete 30 page-long article reviews, teach her class a specific topic and initiate class discussion, find what she believed to be a flaw in the justice system and critique and present it. She was also asked to make a résumé, take practice tests, and be interviewed for a job in the field. Anthony said, "To deal with the stress of seminar I always listen to music and if I

am stuck on a project, I try to talk to my friends, family and professors to get their outside opinions." She stated that the Lumpkin Learning Commons became her second home during seminar.

Senior Ashleigh Clendenny is a biology major and stated that all biology majors alike are required

to enroll in seminar for two consecutive semesters. In these semesters the students must choose a topic that is to be approved by their seminar professor, write a one-page paper and present for 18-25 minutes on that topic. "The length of our paper and presentation might not seem difficult, however, it is difficult

to put a substantial amount of information into a one-page paper. The toughest part of our seminar is finding research that is current enough for the requirements." Clendenny went on to explain how the students are required to pass an exit exam that includes questions from every required biology class they have taken.

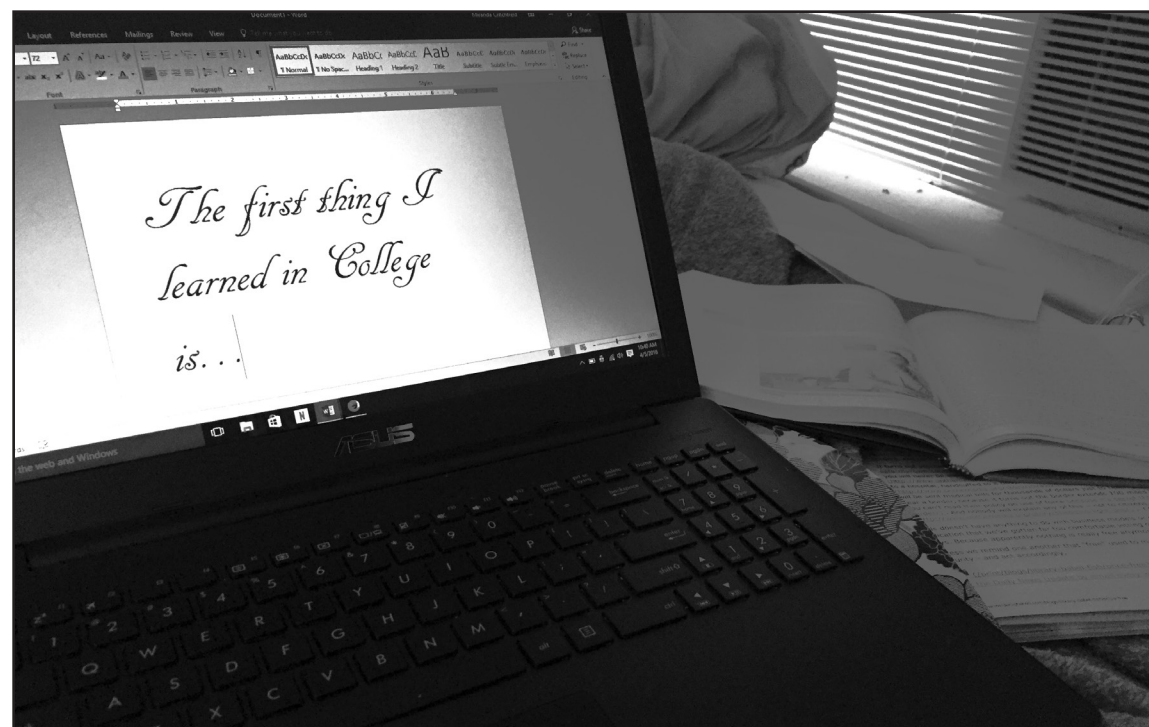


PHOTO BY MIRANDA CRITCHFIELD

An over abundance of information, lack of space and not remembering anything from the first 2 years of college=Seminar

Break Out the Crayons and Coloring Books

By Jess Willard

Childhood memories can often be found in old boxes filled with scented markers and colored pencils. For many, elementary school days were spent with noses buried in coloring book pages. The end result may not have fit within the lines but there was something satisfying about seeing how many colors could fit into a rainbow. Even though coloring may seem like a thing of the past, Counseling Services is turning it into an activity college students can still enjoy. Every weekday afternoon in the Demuzio Campus Center (DCC) lobby, a peer counselor will set out coloring utensils and pages for students to color. While the act itself brings nostalgia, it can also be a healthy decision. A study done at Lake Superior State University found that coloring pre-drawn images reduces levels of depression and stress in undergraduates. The activity has also shown a positive impact on physical health. According to Be Brain Fit, coloring can focus the brain and help improve a person's quality of sleep.

Peer counselors get together every Wednesday at 2 p.m. in DCC to color and garner student interest in the project. They have hopes of eventually moving the activity to either Lumpkin Learning Commons or Mahan in order to attract more students. Armstrong has been trying to spread the word and encourages students to do the same. He believes this project will cast a more positive light on Counseling Services. "For one, the students that generally come

1. "Creative Haven Owls Coloring Book (Adult Coloring)" By Creative Haven This book provides more than 30 different owl designs to color. Amazon.com Inc. \$3.95
2. "Adult Coloring Book: Butterflies and Flowers: Stress Relieving Patterns (Volume 7)" By Cherina Kohey Each page contains butterflies to shade in and some images of flowers. Amazon.com Inc. \$5.31
3. "Creative Haven Floral Designs Coloring Book" By Creative Haven 31 pages contain different floral arrangements to illustrate. Michaels \$5.99
4. "Creative Haven Magnificent Mehndi Designs Coloring Book" By Creative Haven There are 31 different authentic Indian, African and Middle Eastern designs within this book. Michaels \$5.99
5. "Good Vibes Coloring Book (Coloring Is Fun)" By Design Originals 30 optimistic coloring activities are available inside. Amazon.com Inc. \$5.99
6. "Adult Coloring Books: A Coloring Book for Adults Featuring Mandalas and Henna Inspired Flowers, Animals, and Paisley Patterns" By Coloring Books for Adults These images are inspired by Indian, African and Middle Eastern Mehndi. Amazon.com Inc. \$7.24
7. "Calm the F*ck Down: An Irreverent Adult Coloring Book" by Sasha O'Hara This book includes 21 adult coloring pages with images and entertaining phrases. Amazon.com Inc. \$8.01
8. "Swear Coloring Book: Adult Coloring Books Featuring Stress Relieving Swear Designs" By Adult Coloring Books, Color Mom There are 20 swear words to be colored inside. Barnes and Noble \$8.57
9. "Adult Coloring Books: Swear Word Coloring Book" By Adult Coloring Books 20 pages of inappropriate terms paired with images of animals and flowers can be found in this book. Barnes and Noble \$8.99
10. "Swear Word Mandala Coloring Book: The F**k Edition - 40 Rude and Funny Swearing and Cursing Designs with Stress Relief Mandalas" by Adult Coloring World This book contains 40 pages filled with offensive words and a variety of patterns. Barnes and Noble \$8.99

COMPILED BY JESS WILLARD

Interested in purchasing a coloring book of your own? Check out these adult coloring books for under \$10

down here are seen as either in trouble or something's going on. They're having a tough time...but that's not the case," he said. "And that's not what [students] should feel that they need to come down here for. They can come down here for anything."

Several students including sophomore studio arts major Haley Biere have taken part in the daily event. She typically attends every other day when

she has free time. The de-stressing property of coloring makes it appealing to her. "Well, it's just a time where I'm not really worrying about anything. All I'm doing is just sitting, hanging out and talking. [It's] just kind of like mindless activity," she said. Biere also thinks it brings community to Blackburn's campus and hopes to see it happen more often than during weekdays.

Talking Tenure

By Jess Willard

Of all the full-time faculty on campus, 57 percent have tenure, meaning they have a permanent contract with Blackburn. According to education.com, these professors have guaranteed employment unless they are fired for "just cause" such as severe misconduct. This website also explained that tenure was put in place during the early 20th century to prevent educators from being fired unjustly. A professor can apply for tenure at Blackburn after their fifth year of teaching here. Although tenure sounds like a positive practice, some students speculate that faculty change in negative ways once they achieve this status. The National Education Association laid out two common myths about tenured professors: they don't work very hard and they can do or say whatever they want.

Junior communications major Patrick Benedict is most familiar with three tenured professors: Chair of Education Dr. Kelly Chaney, Chair of History Dr. Jan Zimmerman and history professor Dr. Gary Long. He noticed that some tenured professors are more willing to extend deadlines as long as they feel their students are learning and comprehending material. They also aren't as concerned with updating grades constantly. "In a way, [tenure] lets them have more freedom to teach the class they want instead of having to constantly be doing things for grades," he said. Yet Benedict came to the conclusion, after comparing his professors, that teaching styles may not be affected by tenure at all. "I feel like being tenured only really

affects some teachers," he said. "Some teachers go ahead and do what they do and trust in their natural ability to be able to just teach the way they want and still continue to have their job."

English and communications professor Dr. Mark Benedetti has been teaching at Blackburn for two years and doesn't have tenure. He considered his experience as a student and as a graduate student teacher when reflecting on the difference between tenured and non-tenured professors. "I thought that typically tenured faculty were better teachers," he said. "Probably because they have more experience with it and tried out more things and developed more knowledge and such. Experience will make you better at things." He also found that tenured faculty at other institutions have high expectations for their students' knowledge. "It seems like the longer people are at institutions, the more they assume their students would know..." he said.

Chair of English and communications Dr. Naomi Crummey was granted tenure in 2011. She compared her teaching style both before she received tenure and after. In her opinion, she didn't see a change and has been pretty consistent. She said, "I've changed to quizzes maybe in the last two years but...I think I'm a collaborative and workshop-based, discussion-based person. I've always been that way." When she thought about other professors, she claimed she didn't see a shift in style once they were tenured.

22 full time faculty members are tenured.

Tenured professors make up more than half of the full time faculty population on Blackburn campus.



PHOTO BY JESS WILLARD

Linda Vredeveld: Gallery Showing in VAC

By Bryan Bethel

When you approach a painting by Linda Vredeveld, you may not think much of them. At first glance her large canvases covered in simple, abstract shapes may seem too sparse, with only simple brush strokes and flecks of paint. When one steps closer though, shapes that at first seemed simplistic in fact contain minute details that the artist painstakingly applied to the canvas.

Adjunct Art Professor Christopher Day has known Vredeveld for nearly two decades and contacted her about showing her work in the Visual Arts Center (VAC) gallery. "I've known about Linda and her work ever since

'98 when we started teaching together at Florissant Valley," said Day. According to Day, it was not her artwork but her attitude and teaching ability that inspired him to contact her in the first place. "She is a great teacher, especially with more conceptual issues, and seeing that she produces such a good quality of the conceptual works with the students... I hold her in very high regard for that."

Vredeveld's paintings were appreciated by Blackburn art students. Fine art major Adriana Hambrick has been working most of the semester on abstract paintings for her senior seminar. Hambrick, who also works in the Art

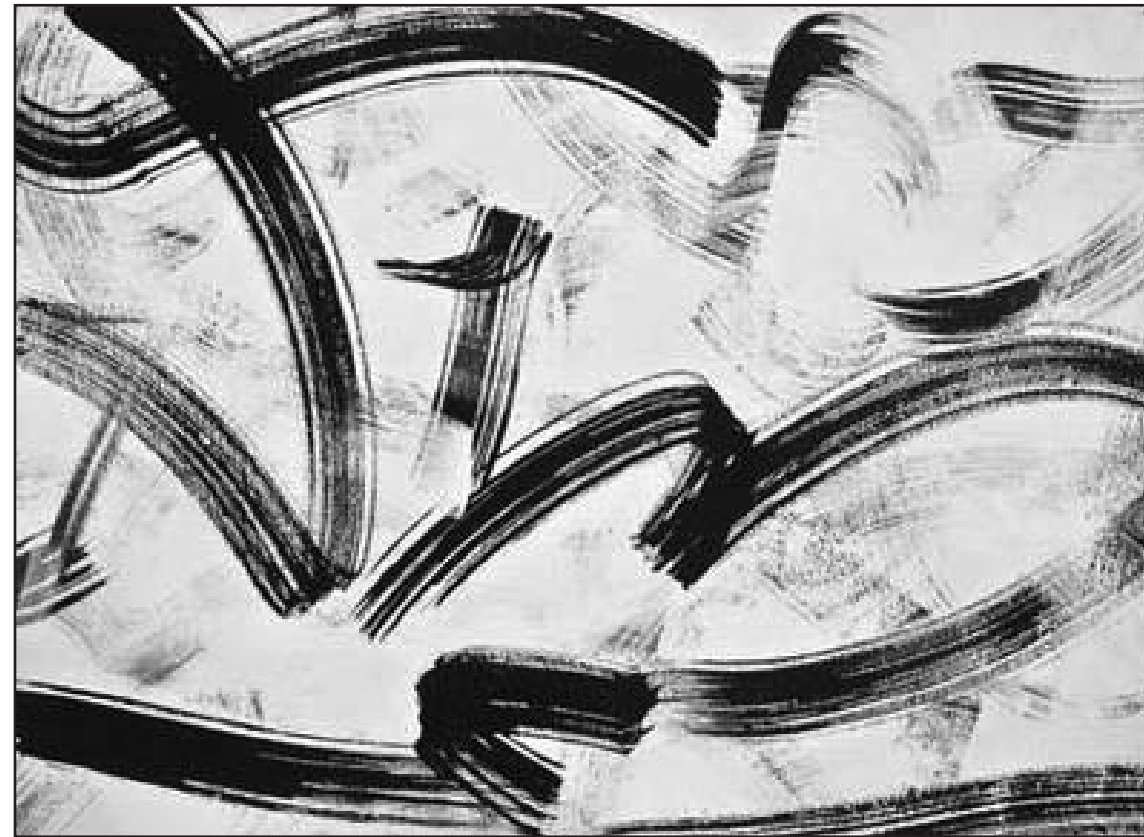


PHOTO COURTESY OF THE ARTIST'S WEBSITE

A painting of simple brushstrokes aggressively strewn across Vredeveld's canvas

Department, found inspiration in Vredeveld's work: "Looking at my paintings, people may think it's just a bunch of lines or I just threw paint on the paper, but really it's much more than that. Looking at [Vredeveld's] artwork you can see that she is trying to communicate something," said Hambrick. "It's similar to what I'm trying to do with my art. Seeing other

people doing this is relieving because I know I'm not the only one doing this."

Although the event was well attended by faculty and members of the community, Day was disappointed with student turnout for the event. "Unfortunately I don't think the students at Blackburn feel that we are putting on these events to enrich their lives,"

said Day. The lack of art majors in attendance [NC5] was especially disheartening to Day, who would have liked to see a lot more interaction between Vredeveld and art students. "Unless we show that it is for a grade or extra credit, most students simply won't show up, and that doesn't look good as an art major."



PHOTO BY BRYAN BETHEL

Student Gallery Assistant Katrina Jahn examines Vredeveld's paintings

Talk Nerdy to Me, Bro

By Bryan Bethel

Based off the excessive explosions and hypermasculinity of popular action movies, "Broforce" is a game that is difficult to ignore. Originally made simply as a video game creation contest, production of "Broforce" was pushed ahead due to popular demand. "Broforce" is a standard side-scrolling platformer, however it is unique because of its completely destructible environments.

One of the main themes of "Broforce" is its focus on "bro culture." Every bro character name is a parody of a 1980 or 1990 action hero; "Rambro," "The Brominator" and "Brobocop" name a few. In this game, players take the role of a bro, and must defeat evil terrorists and demons to rescue other bros from the clutches of evil. Despite being a silly run-and-gun game, "Broforce" offers a

whimsical yet challenging gaming experience. With its overpowered weapons, fireworks and heroic guitar riffs, "Broforce" parodies American culture much like the movie "Team America: World Police" did when released in 2004.

Senior business major Nathan Wagner was hooked from the minute he first picked up the game. "Broforce is one of my new favorite games to play with friends. Sometimes it's just fun to mindlessly blow things up and kill bad guys," said Wagner. "Plus I love America, so why wouldn't I love this game?"

"I love the different bros you can play as throughout the game," said junior computer science major Christian Bailey. "In a way 'Broforce' reminds me of 'Pokémon.' All the characters have funny names and different abilities, so it makes me feel like I need

to catch them all!"

"Broforce" has received high reviews, from an 8.8/10

from IGN.com to a prestigious 10/10 from steam.com. "Broforce" is available on PC

and consoles for \$14.99 and can be downloaded at www.broforcegame.com.



PHOTO COURTESY OF IWAN GABOVITCH

High school students testing "Broforce" shortly after the game's release

Is Higher Education a Privilege?

By Veronica Milligan and Jordan GeRue

Recently, an article on Facebook titled "I'm a College Student Who Is Against Free Tuition" surfaced. The article, by Alyssa Slicko, was certainly an interesting read. She essentially said that college is a privilege and that if you can't afford college then you can certainly work hard and earn it. She suggests that anyone who puts in the effort to get good grades, participate in extracurriculars and is an excellent student will be able to earn enough scholarships to afford school. In an ideal world this would be true, but the reality is that educational opportunities are not awarded solely on merit.

We agree that students who work hard are more likely to earn scholarships and

large part by local taxes, this is not the case. Schools in poor neighborhoods are not as well funded as those in wealthy neighborhoods. To claim that students who work hard with the limited resources afforded to them will be able to attend college with scholarships and part-time jobs reveals a severe lack of understanding on the part of Slicko. Regardless of the work put in, the ability to succeed depends far too often not on what one knows but where and into what social class one is born. Not all schools prepare their students as well as others and the chance to participate in quality education at any level is a privilege afforded to few.

On top of this, Slicko assumes that every student has an equal secondary education. Unfortunately, in a country where education is funded in

large part by local taxes, this is not the case. Schools in poor neighborhoods are not as well funded as those in wealthy neighborhoods. To claim that students who work hard with the limited resources afforded to them will be able to attend college with scholarships and part-time jobs reveals a severe lack of understanding on the part of Slicko. Regardless of the work put in, the ability to succeed depends far too often not on what one knows but where and into what social class one is born. Not all schools prepare their students as well as others and the chance to participate in quality education at any level is a privilege afforded to few.

Anyone who can perform in higher education should be

allowed to, not based on their ability to pay but on their potential for contributions that will advance their field and our society. Scholarships will never solve the college debt problem, just like charities will never solve poverty. The entire

system needs to be restructured in order for real change to take place. It is important to keep these thoughts when mind when considering free higher education. Access to higher education is not a privilege but a right that we should all have.

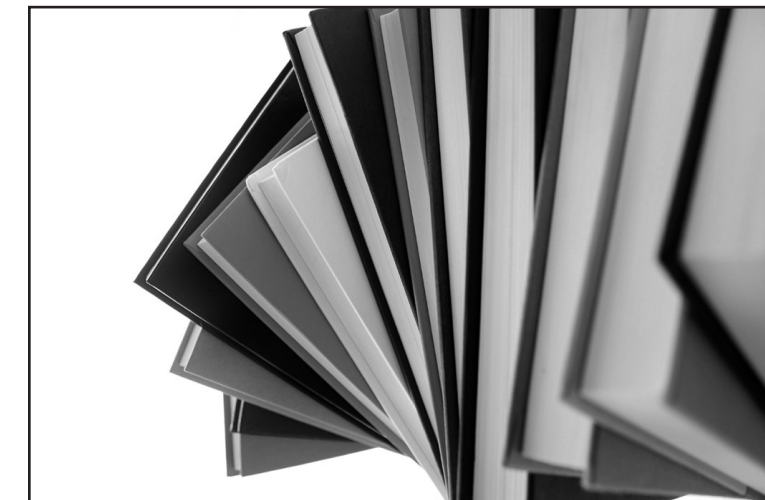


PHOTO COURTESY OF ALBERTO G.

Cheerleading: Not for the Faint of Heart

By Miranda Critchfield

Twenty-one colleges in the Division III sector of U.S. colleges have some sort of cheerleading team at their schools. Of these 21 schools, 16 of them have competitive cheerleading, meaning cheerleading is considered a sport on those campuses. Blackburn is among the 21 that have cheerleading, but not one of the 16 that consider it a sport.

Blackburn Cheer has been coached by two volunteers, Director of Financial Aid Jane Kelsey and Fancy Feet Dance Studio owner Connie Morin. The captains for the last season were myself and fellow senior Shandra Pearson. The team started the season with 14 members and ended with 12. We practiced an estimated 112 hours during our season, meeting every Sunday, Tuesday and Thursday from 9-11 p.m. from Sept. to mid-Feb. 112 hours of work and practice without even getting a physical education (PE) credit. You might be wondering why we practice late at night? Because we are not considered a sport, we are not allowed to reserve the gym during certain hours. In addition, our coaches make a living by working until almost 9 p.m. some nights. Our practices in the gym are never certain because if an athletic team wishes to practice during our reserved gym time, it's only polite to let them do so. In all fairness, some coaches

and athletes do leave when our scheduled time arrives and we are grateful for their respect.

Our practices start off by stretching, something that I hear regular athletes do- but what would I know about that? We then go over all of our sideline cheers. Afterwards we move to stunting. Stunting is where two to four "non-athletes" lift or throw another "non-athlete" into the air, over their heads, hold the stunt, release the stunt and place the individual back on the ground safely. Is it dangerous? My face has been kicked, punched, elbowed, slapped and sat on more times than

I've missed my 8 a.m. classes over my entire college career. I've gotten bruises on my chest, face, hands, arms and back and countless fat lips and bloody cheeks. Our flyers, the cheerleaders that are thrown into the air, have had numerous squad members catch, grab, throw and touch God-knows-what body parts. They are also,

"I've gotten bruises on my chest, face, hands, arms and back and countless fat lips and bloody cheeks."

-Miranda Critchfield



PHOTO COURTESY OF NOTTINGHAM TRENT UNIVERSITY

While Blackburn's cheer team is rather small, larger schools have dozens of students on their squads

you know, flying though the freaking air, but what would we know about athleticism? Cheerleading at Blackburn is listed as a club, therefore the money used for poms, uniforms, shoes, bows and other materials is supplied by Student Senate and our own fundraising. A complete uniform costs around \$200, not including shoes or bows. How fair is it to ask Student Senate for almost \$3000 for a 14-member club? As a club we also have to follow the NCAA rules and the rules established by our coaches. We are not allowed to drink alcoholic beverages 24 hours before a practice or game for the safety of the team and insurance purposes. With practice three times a week and games on Wednesdays and Sundays, sometimes a 21-year-old can't drink for months, even after waiting for 21 years. For real.

I understand that making cheerleading a sport is nearly impossible because we need to have the same number of men and women sports. My suggestion is two words: men's volleyball. I understand why cheer isn't a sport at Blackburn, but I don't understand why we are constantly being treated unequally and pushed aside or ignored. We hardly get a "thank you" and have been left out or uninvited from certain events *cough, Homecoming, cough*. We just want some credit where credit is due, maybe even .5 of a PE credit for 112 hours of practice. We are extremely grateful to get to cheer on the men's and women's basketball teams, but the frequent discouraging comments, mocking and disrespect from peers, staff and faculty does take a toll on the team.

Good Grief, Chaplain Brown!

By Erica L. Brown

Dealing with loss is never easy. It is messy. It can be lonely, isolating you from your closest friends. Sometimes it involves tears, sometimes angry rants, sometimes an alarming feeling of numbness. It can be hard to focus, impossible to concentrate on the task at hand for all of the memories and emotions vying for your attention. You can experience disturbances in your sleep – perhaps you are unable to rest, or you might be sleeping far more than is typical. You may even battle nightmares. Dealing with loss often feels like a nightmare from which you would desperately like to awake.

When you are 18 or 19 or 20 years old, the hope is that you are very much engaged in the art and the act of living. You are filled with hope and promise for a future that you will enjoy for years and years to come. Death is an unwelcome intruder, casting a shadow upon your dreams. Death demands that you take seriously the notion that just as life has a beginning, it also has an end. That knowledge, however logical and reasoned it may be, has the capacity to shake you to your core.

Add to the mix that fact that every person has a very different history of loss. There

are those who have never experienced the death of a loved one, beyond perhaps a goldfish or a hamster. Although, let me be clear – the loss of a pet can be felt quite profoundly, and should not be taken lightly. There are others whose lives have been a litany of loss, grandparents, parents, sisters, brothers, friends or acquaintances. In some instances, their world has been shaped by the loss of loved ones, and the constant making and remaking that such a loss requires.

When I mention to people that I enjoy talking and working with folks who are grieving, folks who have sustained a loss, I tend to get a fair number of raised eyebrows and crinkled foreheads. It often strikes people as a rather bleak business, the business of walking with others as they attempt to reframe what their world looks like now that this person they cared for so deeply, who cared so deeply for them, is gone. And truth be told, it is a bleak business. It is also profoundly hopeful, and hopefully profound.

In many regards, grief may be considered a common denominator. None of us will manage to make it through life without experiencing loss of some type. This is as good a

time as any to mention that in addition to the loss of a loved one, one might also grieve the loss of a relationship, or the loss of a job, or a lost opportunity. This grief is not always as easy to recognize, or to name, but it is every bit as powerful. That we grieve, or how we grieve, is perhaps not as important as how we are changed by the experience. This is marked by the extent to which we emerge on the elusive ‘other side’ with a stronger sense of self, or a deeply held appreciation for that which really matters.

One of the reasons that dealing with loss can be such a struggle lies in the fact that each and every person grieves in her own way. Each and every person follows his own timetable. There is no checklist to work through, no schedule to follow. Grief is something that we must figure out for ourselves, on our own terms. But that doesn’t mean we can’t ask for an assist along the way.

Some things to keep in mind when you are grieving. Be gentle with yourself. Acknowledge that this is uncharted territory (or an all too familiar landscape, as the case may be) and you would do well to tread softly. Refrain from making any big decisions in the days and weeks

following a loss. You may not be thinking as clearly as you might think. Make sure you are paying attention to those activities we often take for granted – sleeping, eating to name a few. Recognize your feelings may be complicated. It’s not uncommon to feel anger, resentment and possibly guilt for those things said and left unsaid. It is okay to let yourself off the hook, to forgive if not forget. Remember that it is okay to enjoy yourself, to laugh, to have a good time. Don’t be afraid to ask for the support you need.

Some things to keep in mind when a friend is grieving. Stay away from clichés – everything happens for a reason, he’s in a better place, God never gives you more than you can handle. They simply aren’t helpful, and they can sometimes feel hurtful. “I’m sorry for your loss” works well, as well as “I’m here for you.” Sometimes it can be helpful to be very specific with offers of help. Rather than asking, “What can I do?” offer to do a load of laundry, or invite them to share in a meal. Don’t be afraid to invite conversation about the lost loved one. It can be helpful, and very healthy, to remember stories, and share them with others. Be aware of indications that your friend

might not be coping well – unusual behavior, excessive sleeping, or an inability to rest, abuse of drugs or alcohol, signs of serious depression. Don’t hesitate to ask for the support you need as you do your best to support your friend.

Elisabeth Kübler-Ross, noted psychiatrist and author of “On Death and Dying,” in a work co-authored with David Kessler entitled “On Grief and Grieving,” eloquently stated, “The reality is that you will ‘get over’ the loss of a loved one; you will learn to live with it. You will heal and you will rebuild yourself around the loss you have suffered. You will be whole again but you will never be the same. Nor should you be the same, nor would you want to.” It is true. Grief and loss changes everyone it touches. But, if we are patient, it also imparts a hard won strength, offering insight otherwise unavailable. It teaches us important lessons we might not be interested in learning. It prompts us to approach others with compassion, to appreciate the connections we share. It is a mixed blessing, to be sure. But, grief can remind us that we have loved, and that we have been loved. That is, indeed, good.

Erica L. Brown

My Experience as Faculty Editor of The ‘Burnian

By Ren Draya

When I was asked to write a guest editorial about the ‘Burnian, my first thought was, Gee, so much has changed.

I arrived at Blackburn in August 1989 and was pleased to discover that the ‘Burnian was the oldest college newspaper in Illinois. Pretty cool, I thought. At that time, the Faculty Advisor was Sam Meredith (in the Political Science Department).

Gee, Sam has retired--so much has changed.

Or, has it? On April’s Fool Day 2016, I visited the College Archives in Lumpkin to see for myself. The student worker at the reception desk smiled and led me to a back room; Lynn Armstrong showed me exactly

which file drawers to open.

Oh boy, here’s the first issue I remember! I start reading ‘Burnians from my first years here; wow, headlines don’t seem so very different from recent news: Blackburn Welcomes New President, Team Posts Win, Celebration for M.L.K. Day, Change and Conflict at Blackburn. I read lively exchanges in the letters-to-the-editor page; I read complaints about the food service. Ah, here are some differences: a horoscope, a poetry page, photos of the football team.

In the early 1990s, any work for the ‘Burnian was completely voluntarily--no Work Program hours, no course

credits. Editors, writers, layout folk went to the Macoupin County Enquirer office late on a Wednesday (after the local weekly had been “put to bed”), often pulling all-nighters in the days before digital means. The chaos seemed to work just fine; eight to ten issues came out each year.

One of the May 1992 ‘Burnians includes this disclaimer: “The ‘Burnian is an independent organization created for the purpose of providing a vehicle for student opinion. The ‘Burnian is not an official publication of Blackburn College. The views expressed herein are not necessarily those of Blackburn College.”

By 1993, after years of the ‘Burnian bouncing from one department to another, it made sense to house the paper in the Department of English, and I became the ‘Burnian Faculty Advisor. An editor from the 1990s, Josh Adair (now Dr. Adair, Associate Professor of Literature), wrote me a few weeks ago:

“When I assumed the role of editor, we were working in a cramped office behind Clegg Chapel. I recall numerous late night sessions with folks like Susan Kraushaar (now Aebel) and Graquel Hutchinson. . . . A number of writers were involved, many of whom also worked in The Writer’s Block. “I recall it being a lot of fun

and quite important to a small group of us. My impression was that campus-wide interest in it waxed and waned even during my four years. It was a meaningful experience, though, and one that I’ve drawn upon in recent years in working with the newspaper staff at Murray State.”

All in all, I hope that Josh’s remarks apply to the ‘Burnian staff today. Despite new technology and changes in structure and supervision, I hope that ‘Burnian writers and editors will always have a meaningful experience!

THE BURNIAN

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 DESIGN & LAYOUT EDITOR: Noah Daum
 ASSISTANT DESIGN & LAYOUT: Bryan Bethel
 ASSISTANT DESIGN & LAYOUT: Alexis Dick
 FACULTY ADVISOR/EDITOR: Dr. Natasha Casey
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MISSION STATEMENT

The ‘Burnian is a student-run newspaper at Blackburn College. Our mission is to deliver accurate, interesting and timely news to the Blackburn campus as well as the Carlinville community in an ethical and professional manner.

LETTERS TO THE EDITOR

Letters under 500 words may be sent to burnian@blackburn.edu, or mailed to The ‘Burnian, 700 College Ave., Carlinville, IL 62626.

GUEST COMMENTARIES

Editorials featured on the opinion/commentary page of The ‘Burnian contain staff members’ opinions. We welcome guest editorials between 400-500 words. The ‘Burnian does not endorse featured opinions. All submissions to The ‘Burnian may be edited for length and grammatical clarity at the discretion of the editors; however, authors will be contacted if content revisions are necessary.

Crash Course in Fad Dieting

By Jess Willard

A topic recently trending on Facebook was the military diet. It advertised the idea that people could lose up to 10 pounds per week. According to the diet plan’s website, participants must adhere to a strict low-calorie diet for three days. Meals were limited; for example, one meal consisted of a hard-boiled egg, one cup of cottage cheese and five saltine crackers. For the next four days, participants were advised to consume 1500 calories or less per day. The site emphasized that water, caffeine-free herbal tea and black coffee were the only acceptable beverages for the plan. The University of Pittsburgh Medical Center (UPMC) states that if a diet promises quick weight loss and lacks valid scientific research to support its claims, then it’s a fad diet. The UPMC also said diets like these can be harmful to your health by causing increased risk of

chronic disease and kidney stones.

Freshman studio arts major Veronica Lee found the diet after a friend shared it. After her brother lectured her about its dangers, she decided not to use it. She decided to speak with a doctor and started a no carb, high fat diet. “I am not really satisfied with my weight as of now. I...lost weight when I first came to school, but...I feel like if I develop healthier eating habits, I will be more happy with myself even if I don’t lose too much weight,” she said. Lee also mentioned the difficulties of obtaining all of the food required by

the military diet on a college student’s budget.

Transfer admissions counselor Brian Herrmann also came across the diet on Facebook. His immediate thought was that if a diet

promises outrageous results, then it will probably not be effective. His suggestion for those trying to switch their eating habits was to stop referring to it as a “diet” because it makes the consumption changes finite. Herrmann said considering it as a long-term change will help people stay true to what they want to accomplish. “I guess you first have to identify your goals, whether it’s improving your overall fitness or just getting your diet in order. And then, honestly the best place to start for someone who is starting from...scratch essentially, the best

thing to do would probably be to talk to a doctor or a dietitian or a nutritionist about diet,” he added.

Athletic trainer Malia Murphy is most familiar with diets involving calorie and carb restrictions. She feels like limitations make it difficult for people to stick to a diet because it causes them to get discouraged easier. According to her, a point system like Weight Watchers may be more beneficial. Those who wish to change their dieting habits would still be able eat their favorite foods, while monitoring what they eat. “Everybody is motivated by different things. I know a lot of people switch over to being a vegetarian and they feel a lot better,” Murphy added. “Just your overall health changes and not being so fatigued all the time--seeing the physiological benefits helps.”

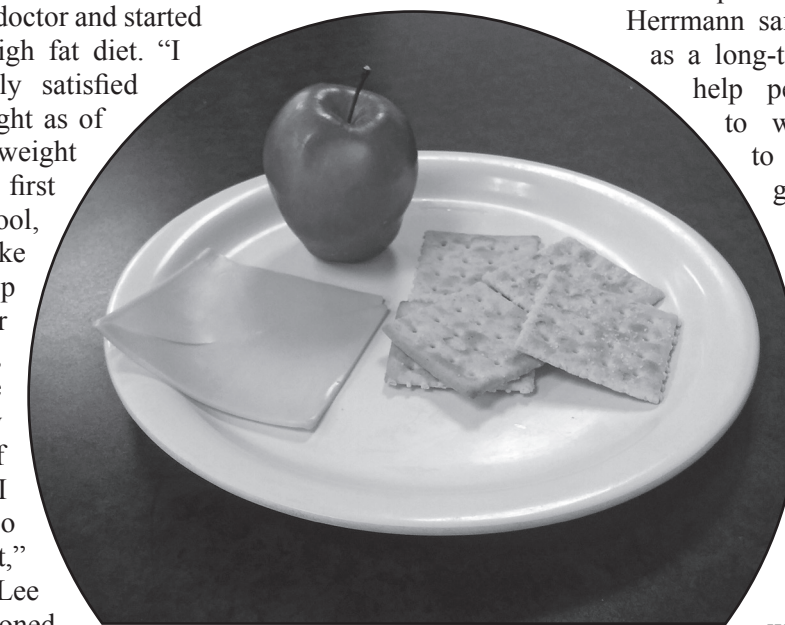


PHOTO BY JESS WILLARD
This is an example of a meal in the military diet

Counting Down the Herpes Virus

By Veronica Milligan

When we hear the word “herpes,” we instantly think of the sexually transmitted disease and cold sores. The herpes virus is actually much more diverse than this. There are eight different strains that can cause a variety of symptoms in humans. Some herpes viruses actually cause illnesses that many of us commonly experience like chickenpox and mononucleosis.

The most recently identified strain of herpes virus is known as Kaposi Sarcoma-Associated Herpesvirus (KSAH) or human herpesvirus 8 (HHV-8). There has been little research on this strain since its discovery in 1994. KSAH is endemic among adult populations in Africa and is suspected to be transmitted during childhood according to research done by several

authors* in the “Journal of Infectious Diseases” published in 2009.

Two other recently discovered strains from the family Herpesviridae are known as human herpesvirus 6 and 7 (HHV-6 and HHV-7 respectively). HHV-7 is a known cause for a variety of rashes in children according to the National Center for Biotechnology Information (NCBI). HHV-6, according to a 2005 review in the NCBI, is a major concern for transplant recipients and a contributor to central nervous system diseases. There are therapy treatment options available for HHV-6.

Human herpesvirus 5 is more commonly called cytomegalovirus (CMV). CMV is a common viral infection that anyone can get, but few people show

symptoms of according to the Mayo Clinic. Pregnant women and newborn babies are the most likely to experience symptoms of the disease, which include jaundice (yellow skin and eyes), rash, fever, diarrhea and others. Treatment is not usually necessary; however, antiviral medication is available. The Mayo Clinic recommends practicing good hygiene to prevent the spread of the virus.

Epstein-barr Virus (EBV) is the human herpesvirus 4 (HHV-4). This virus is spread primarily through body fluids, especially saliva according to the Center for Disease Control (CDC). It can cause infectious mononucleosis (mono for short). Junior graphic arts major Shelby Holybee contracted the disease between her sophomore and junior years at Blackburn College and had typical symptoms: extreme fatigue, shortness of breath and an inflamed throat. “I assumed I got it from sharing drinks with my friend who had it at one point,” said Holybee. The CDC lists sharing drinking glasses as one method of spreading the virus and notes about 90 percent of adults have had this virus in their system. They recommend not kissing or sharing objects like toothbrushes, food or drinks with a person who has EBV to prevent its spread.

Chickenpox and shingles are also caused by a strain of herpes virus; Varicella

Zoster Virus (VZV) is human herpesvirus 3 (HHV-3). The CDC reports that the virus is spread through the respiratory tract and is highly contagious. There is a highly effective vaccine for this virus according to the CDC.

The final two strains of Herpesviridae are the ones most well known. The herpes simplex virus is divided into two types: type one and type two (HSV-1 and HSV-2). According to the World Health Organization (WHO) HSV-1 is mostly transmitted via oral-to-oral contact and causes painful blisters around the mouth. The WHO reports that most HSV-1 infections are actually acquired during childhood and are asymptomatic (they show no symptoms). The infection is lifelong. It is possible for HSV-1 to also cause genital herpes.

HSV-2, according to the WHO, is almost exclusively sexually transmitted and causes genital herpes. The infection often shows no symptoms, but when it does they include fever, swollen lymphs and painful open sores,

called ulcers, on and around the genitals. Antiviral drugs can relieve symptoms but cannot cure the infection. The WHO recommends that persons with active symptoms abstain from sexual intercourse but warns that the virus can still spread even when symptoms are not present. Condoms are effective, however HSV can be found in areas not covered by a condom. The WHO reports that research is currently underway to develop more effective HSV prevention such as vaccines.

The herpesvirus is not just genital herpes and, as we learn more about the various strains, scientists everywhere are making an effort to prevent their transmission.

*Authors of the article in the “Journal of Infectious Diseases” are Lisa M. Butler, Grant Dorsey, Wolfgang Hladik, Phillip J. Roenthal, Christian Brander, Tortsten B. Neilands, Georgina Mbisa, Denise Whitby, Potini Kiepiela, Anisa Mosam, Similo Mzomo, Sheila C. Dollard and Jeffrey N. Martin.

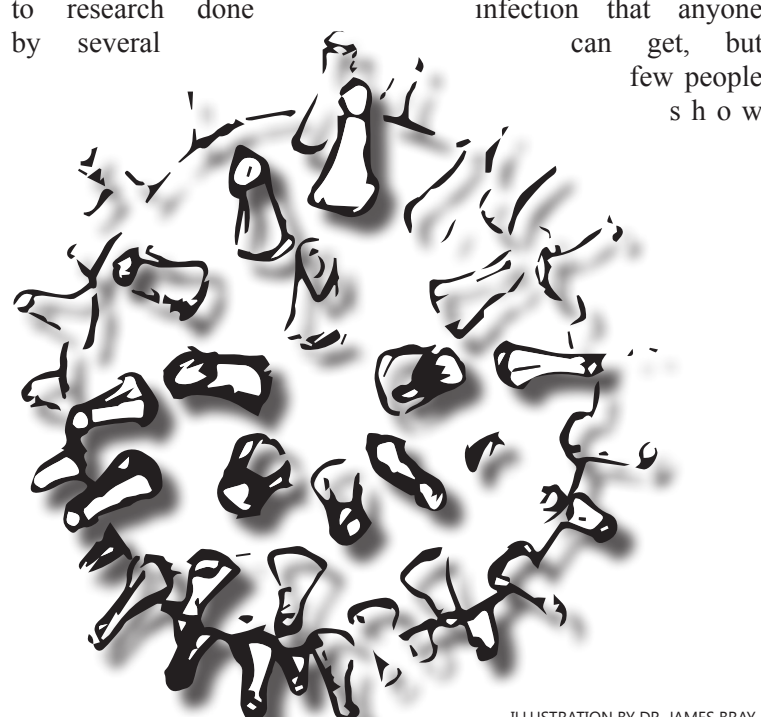


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New Pitching Coach's Strategy Placed to Improve Baseball Team

By Noah Daum

Pitching Coach Sean Liedtky came to Blackburn in September of 2015, straight after graduating from Manchester University in Indiana. "We sat down and set some goals we want to get the rest of the year," Liedtky said. "We created not only season goals, but individual game goals." The baseball team plays both seven inning and nine inning games, so Liedtky set the goals accordingly to fit the extra innings. "We set some staff season goals, we

wanted to start hitting as the season progressed because the first quarter of our season did not go how we wanted to." Liedtky added, "This will be a good way to get us going in the right direction in terms of what we are trying to do on the mound."

Senior criminal justice major and right-handed pitcher Tyler Gosnell said, "Coach Liedtky is doing a great job running the pitching staff this year. Liedtky knows the game of baseball very well and

knows our staff well, which in return gives us an edge out on the field."

Sophomore criminal justice major and right-handed pitcher Tyler Morgan, also noted, "We had a pitching coach last year as well, but their coaching differs." Morgan worked with Pitching Coach Daniel Sharp last year. He believes that he will benefit from having two perspectives on his position.

"We keep track of runs, walks, percentage of first pitch

"We set some staff season goals, we wanted to start hitting as the season progressed."

-Coach Sean Liedtky

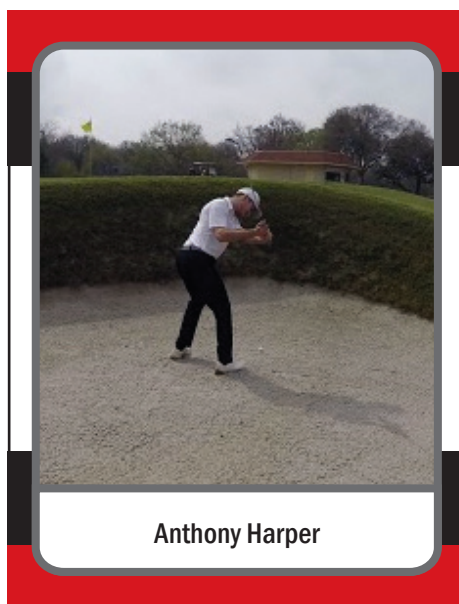
strikes, how many leadoff batters reach base, how many pitches we throw in a game and how many times we give up a hit when we were even or ahead in the count and the

ball was put in play," Coach Liedtky elaborated. "Those are the kind of things we track in the game, and if we hit these goals we should be pretty successful."



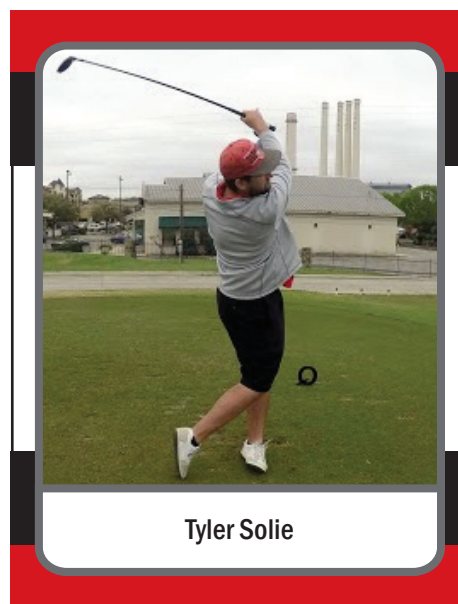
Tyler Morgan - RHP

PHOTO BY MARK HOPPING



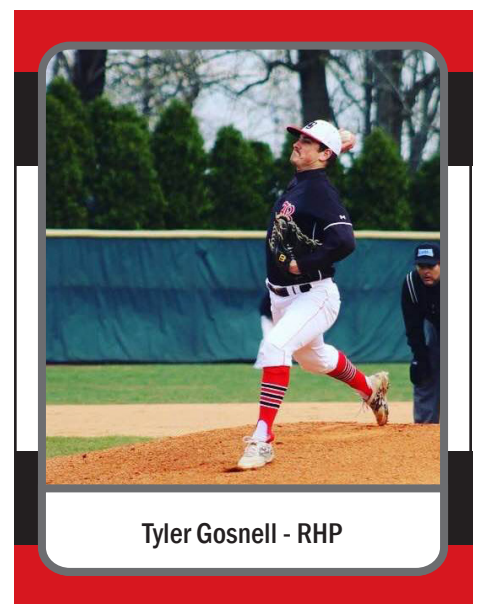
Anthony Harper

PHOTO COURTESY OF ANTHONY HARPER



Tyler Solie

PHOTO COURTESY OF ANTHONY HARPER



Tyler Gosnell - RHP

PHOTO COURTESY OF TYLER GOSNELL

Men's Golf Spring Break Trip

Courtesy of Blackburn Sports Information Office

Over spring break, the Blackburn College men's golf team made a trip to San Antonio, Texas, for a week of preseason practice. The team first stopped in Sherman, Texas, where they played 18 holes at a local country club called Woodlawn Country Club. After spending the night in Sherman, the team made the six hour drive down to San Antonio. Once there, the team met their hosts for the week, Mike Smiley and his wife Lynn who are both Blackburn alumni (class of '71). Smiley is also a member of the Blackburn Board of Trustees. Bill Kanyusik, who was the other host for the week, let the team stay in his guest condo over the four day period. The team then hit at a local driving range on Sunday. After hitting at the range, the team traveled to the Smileys' house located just outside San Antonio, where the team ate dinner and visited with Mike and Lynn.

On Monday morning, the team played at Randolph Country Club located at the Air Force Base in San Antonio.

Freshman Anthony Harper said, "Randolph was a great course for us to play because of the windy conditions and the constant flyover of Air Force

Jets. Golf is a game where we are supposed to be quiet so the jets really made you focus on your shot." On Tuesday the golf team played at Oak Hill

Country Club in San Antonio. The team thought that their tee times might get pushed back due to early rain but the clouds cleared and it turned out to be

a beautiful day for golf. The course was in great condition. The Oak Hill Country Club was previously used to hold the Texas Open until the location was changed to Tournament Players Club San Antonio. The team played 36 holes at Oak Hill. On Wednesday, the team played their final course at The Quarry. The Quarry was a links-style golf course similar to the conference location of Aberdeen Country Club. The course was extremely challenging and brought out the best in all of the golfers that played. When asked about the team, Kanyusik said, "I was so surprised at how far these guys hit the ball, it's amazing to watch. I was also very impressed with the politeness of the team and how they appreciated this opportunity that was given to them." Kanyusik added, "The team is more than welcome to come back again; I really enjoyed watching them play golf." On Thursday morning the team departed for the long 17 hour trip back to Carlinville.



PHOTO COURTESY OF BLACKBURN SPORTS INFORMATION OFFICE

Pictured above Mike Smiley, John Malin, Anthony Harper, Matt Liddell, Jordan McMillian, Jordan Mueller, Kyle Kesinger, Bill Kanyusik